

**Stafford County Public Schools**  
School Year 2002-2003 Measurable Objectives for “No Child Left Behind”

Measurable Objective # 1

- By the end of the 2002-2003 school year, the failure rate on the grade 3, 5, 8, and SOL assessed high school courses will decrease by 10% from the total population of students and targeted subgroups. This decrease will be based on a comparison with the 2001-2002 SOL test scores.

Measurable Objective # 2

- By the end of the 2002-2003 school year, the percentage of the total student population and those in targeted subgroups in grades 3, 5, 8, and high school core subjects achieving Advanced Proficiency levels, will increase by 10% over the 2001-2002 percentage, as measured by SOL assessment results in English/reading, mathematics, science and social studies.

Measurable Objective # 3

- By the end of the 2004-2005 school year, 100% of high schools will increase the number of students enrolled in Advanced Placement courses by 10%, as measured by reports from the College Board.

Measurable Objective # 4

- By the end of the 2006-2007 school year, 100% of all schools will meet state accreditation standards through appropriate instruction in the core subject areas as measured by the Virginia Standard of Learning Assessment Program.

Measurable Objective # 5

- By the end of the 2006-2007 school year, no more than 22% of the total student population including the targeted subgroups in grades 4, 6 and 9 will score in the bottom quartile, as measured by the Stanford 9 Assessment.

Measurable Objective # 6

- By the end of the 2006-2007 school year, at least 28% of the total student population including those in targeted subgroups in grades 4, 6 and 9 will be in the highest quartile, as measured by the Stanford 9 Assessment.

Measurable Objective # 7

- By the end of the 2002-2003 school year, the failure rate of all students, K-3, and those in targeted subgroups, will be reduced by 5% from the end of the 2001-2002 PALS literacy assessment.

Measurable Objective # 8

- By the end of the 2003-2004 school year, 100% of teachers in core subjects will participate in an intensive professional development program of study, application, and reflection in content and pedagogy, as measured by class rolls, evaluation documents and the Professional Development Catalog.

Measurable Objective # 9

- By January 2006, all instructional paraprofessionals supported by Title I will be designated "highly qualified," as measured by two years of study at an institution of higher education, an Associate's or higher degree, or a local or state assessment instrument.

Measurable Objective # 10

- Beginning with the 2002-2003 school year, all new curriculum materials, instructional methods and programs implemented in Stafford County Public Schools will be research-based and centered on student achievement, as documented through a local review and evaluation process.

Measurable Objective # 11

- By the end of the 2002-2003 school year, 100% of schools will have trained building-level instructional lead teachers or department heads in Reading/English, mathematics, science and social studies, as documented by training rolls, professional memberships and attendance at subject area multi-day conferences, college courses and institutes.

Measurable Objective # 12

- By the end of the 2003-2004 school year, a comprehensive plan will be developed to address the needs of the growing LEP population, including programs, curriculum material and teacher readiness, as measured by program and teacher training documentation.

Measurable Objective # 13

- By the end of the 2003-2004 school year, the total number of incidents of substance abuse and violence will decrease by 10%, as measured by the School Performance Report Card on Discipline/Crime and Violence.

Measurable Objective # 14

- By the end of the 2003-2004 school year, 100% of schools will include in their school improvement plans programs and activities to reduce the incidents of substance abuse and violence, as documented by the School Performance Report Card on Discipline/Crime and Violence.

Measurable Objective # 15

- By the end of the 2003-2004 school year, 100% of schools will develop a written plan regarding expectations for parental involvement to improve student achievement, attendance, and discipline as measured by the division's required status report.